A SUCCESSFUL FORMULA FOR FINANCING A CENTRALIZED GME RESEARCH AND SCHOLARLY ACTIVITY SUPPORT TEAM



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Background

- Per ACGME's Common Program Requirements, residents/fellows must participate in scholarship and "programs must demonstrate evidence of scholarly activities consistent with its mission(s) and aims."1
- Scholarly activity requirements vary by program specialty and may include quality improvement and research.¹
- Adequate resources must be provided to programs by the sponsoring institution (SI) to support scholarship.¹
 - Studies have demonstrated doing so increases scholarly output.²
- ACGME has not established a standardized framework for programs to determine full-time equivalent (FTE) research support (i.e., research associates, biostatisticians).
 - Literature provides limited guidance.²

Methods

Spring 2021

• Reviewed all specialty programs within SI #1 and ACGME CPRs for scholarship, as well as existing research associate and biostatistician FTEs.

Spring 2021

- Created formula based on existing resident/fellow support and scholarly productively.
- Did not account for faculty needs or administrative needs.

 Applied formula to determine ideal FTE support needs in in SI #1 and SI #2 within existing programs to support continued hospital approved funding and request additional funding. • Further applied to determine needs for new/expanding programs to add \$\$ to programs' budgets.

New positions were created.

Summer 2024

Spring 2024

• Summary statistics were used to describe FTEs and budget changes from 2021-2024 in SI #1 (residents/fellows 2021 N=170, 2024 N=197) and SI #2 (residents/fellows 2021 N=591, 2024 N=588).

Conclusions

Our formula was applied to 2 different SIs to add, maintain, or reallocate FTE support for a centralized GMER support team.

While developed based on our interpretation of ACGME scholarship requirements our formula:

- May be further supported by Haas et al.²
- Is a novel guideline for building a centralized GMER support team for navigating systematic processes, supporting regulatory needs, providing scientific project input, conducting analysis, interpreting results, disseminating findings, and offering resident/fellow education
- Supported the development of education lecture series for trainees and faculty
- May be applicable to other SIs as they navigate corporate structures and budgets
- Could be amended to consider administrative, medical director, and specialty-specific faculty FTE needs

Objectives

Create a tool for determining research associate and biostatistician FTE needs based on each program specialty's ACGME requirements

Aim 1

Determine FTEs needed for new and expanding specialty programs

Aim 2

Add, maintain, or reallocate current FTEs for existing programs

Aim 3

Sustain and grow centralized GME Research (GMER) support team

Results

We proposed allocating:

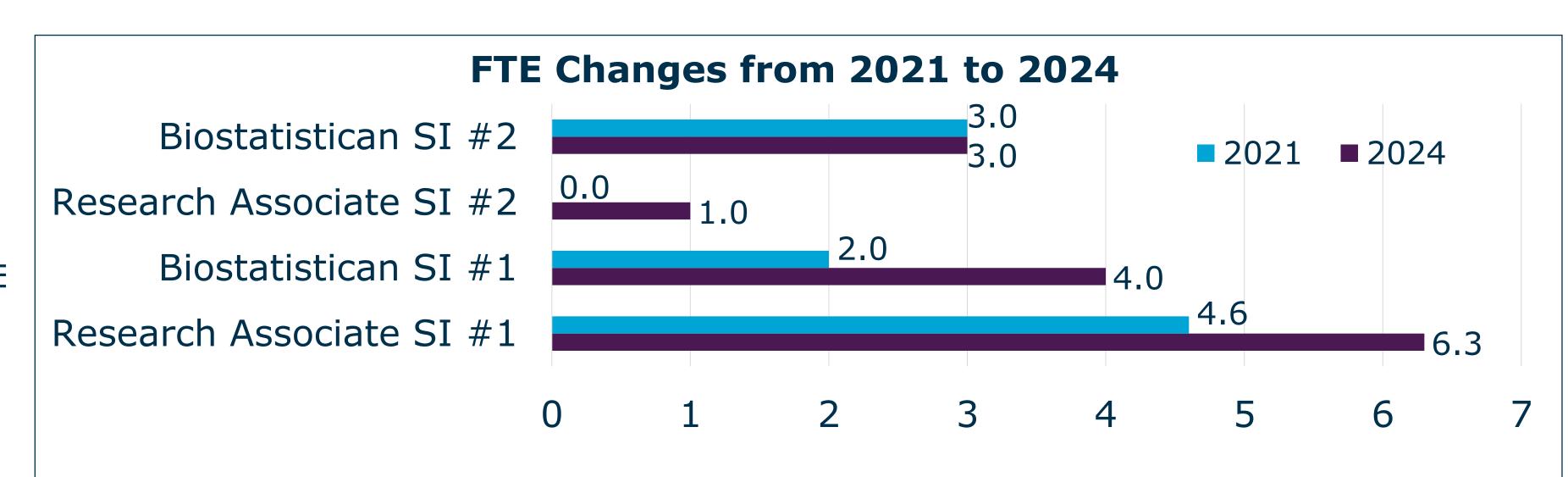
- 0.1 FTE research associate support per average number of residents/fellows per year per program
- 0.1 FTE biostatistician support per every 0.2 FTE research associate

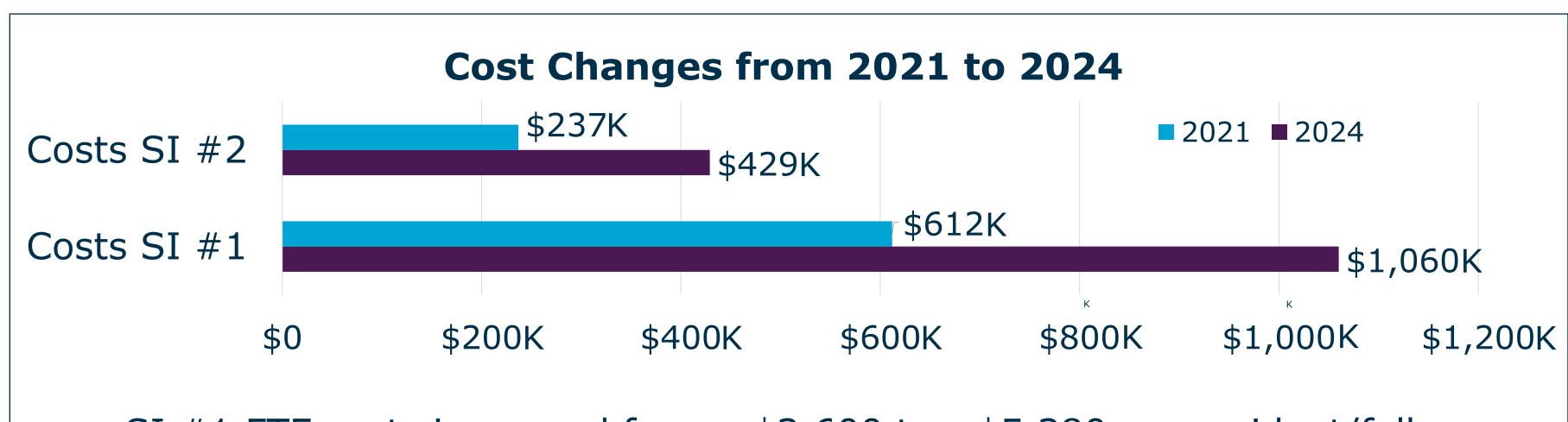
Formula multipliers for programs included:

- 0.5-1.0 for fulfilment of general or moderate ACGME program specific scholarship requirements (e.g., in our institution would include Family Medicine)
- 1.5 for fulfilment of above average ACGME program specific requirements (e.g., Obstetrics & Gynecology)
- 2.0-2.5 for fulfilment of major or rigorous ACGME program specific requirements or service line association (e.g., Cardiology Fellowship)

Example calculation:

- •0.1 FTE research associate x (2 fellows/2-yr program) x 2.5 program multiplier= 0.25 FTE
- •0.1 FTE biostatistician per 0.2 FTE research associate = 0.125 FTE





SI #1 FTE costs increased from \sim \$3,600 to \sim \$5,380 per resident/fellow; SI #2 costs increased from \sim \$404 to \sim \$727 per resident/fellow.